

CHALLENGE: To ensure that our members have a fundamental understanding of what their great grandparents, grandparents and in some cases their parents were called upon to do to defend our freedom and democracy that we enjoy today. . To ensure that Remembrance Day is afforded the respect and dignity it rightly deserves and maintains its place among the great traditions of our country.

Qualifications: All Branches do first 3 challenges plus one from the Active Option.. Then Sparks and Brownies do 1 challenge from each other option, Guides and up do 2 from each option.

Compulsory Challenges

1. Attend a Remembrance Day service **S- In my Community; G-Peace8**
2. Learn about the poppy campaign and purchase a poppy
3. Find and share a story, song or poem suitable for Remembrance Day **G-Peace 3, 4**

Active option

- 1, Baseball became the organized sport in the 1939 -1945 era. The present day American peacemakers have taken baseball to the children in Afghanistan. Plan and participate in a baseball game – invite your moms to play! **B- Go For It; G – Sport (part), Beyond You New Things 3; P-What’s up in the world 2 (part)**
2. Big Band and Dance marathons were a hit. Discover how to do the dances of this era- some to include could be Lindy Hop, Jive, Congo, Charleston, Shimmy. Dance to the music from 1939-1945. **S-Being Healthy; B- Share Talent Dance, Key to Arts; G-Dancing 2; P- Active Living; Arts A-Z5**
3. Play a game that was popular in this era such as Pop goes the Weasel or Oranges and Lemons Skipping, Leap Frog, Hopscotch, Marbles, paper and pencil games and card games. **G – Discovering You Fit & Healthy 4**
- 4.Learn some games that Children in Afghanistan play such as Bujul bazi, tup-dandeh,eagle, kabadi or sang chill bazi **G – Cultural Awareness 4; P-What’s up in the world 2; Beyond baseball 4**
5. Afghanistan children also love to fly kites, make a kite and fly it. **S- Exploring & Experimenting; B – Key to STEM; G Aeronautics 7; Weather 5**
6. Set up and complete an obstacle course suitable for the branch. **P – We’re a Team 5; S-Being Healthy; B-Key to Active Living**

Creative Option

1. Make a poppy and learn about why we wear a poppy. **S- In my community**
2. Participate in Valentines for Vets Check locally for veterans to give valentines to or use address included in resource package **S- In my Community; B- Key to community**
3. Enter one of the Legion contests – Poster or Literacy **B- Key to community; G-Writing/Art Production**
4. Prepare a recipe from a 1939- 1945 cookbook **G-Tasty Treats 1**
5. Write a film script/prepare a video on the life of a veteran. **G – Picture this 5; P- Movie Mania 6**
6. Make peace cranes **G – Peace 5**
- 7 Make a Peace Wreath – patterns in resource package or make a Remembrance day wreath of your choice **G – Peace 5**
8. Find out about the fashion world in the 1939-1945 era. Explore clothing, hairstyles, . . **B – Girlfriends through Time; G-fashion 1; P-It’s about time 6**
9. Do an activity of your choice that would showcase your creativity

Skill development Option

1. Do activities in colouring book –Sparks and Brownies only
2. Discover the wonders of war art. **P-Rembrandt & Co#1**
3. Learn about the memorials to commemorate the service of Canadian troops around the world. Show them on a map. Design and construct your own monument. Organize a visit to your local Cenotaph or war memorial to study the inscription found on it. **G – Heritage 5**

- 4.. Prepare a family tree indicating who has served in wartime.G – Heritage 1
- 5, Pretend you are one of the people named : Kathleen Christie – a nursing sister who became a prisoner of war in Hong Kong, , Farley Mowatt a renowned author, General Harry Crerar the commander of the First Canadian army, Captain John Foote a chaplain who earned the Victoria cross at Dieppe or anyone who served in the war. And write a letter home describing your experiences G – Heritage 6, Writing 3
6. Plan, organize or participate in a debate or discussion looking at how Canada’s military history still influences us. B- Tell It; G-You & Others Communication 6; P- I have to give a speech 5
7. Organize a concert featuring music from the war-era. Take the concert to a nursing home and perform for the residents S – In my Community; B- Community counts; G – You In Guiding Community 3, Music 5, 8, Singing 4; P – Get musical 6
8. Show/watch a film on Canada’s role in the wars and peace missions of the 20th and 21st centuries. P – Movie Mania 8
9. .Visit local nursing home to spend time with those that are from the wartime generation. Prepare a list of questions before going and report B – Community Counts; G Reporting 6
- 10 Research how Canadians on the home front supported the war effort
11. Interview a Veteran,soldier, relative, family friend, war bride, nurse, factory worker or another person that was impacted by the war. Ask about his or her wartime experiences and how they contributed to the war effort. G Reporting 6
12. Find out information about National Peacekeepers Day – when it is, who started it, why it is recognized Also learn about Canadian Landmine Foundation G Peace 7
- 13.At any given time, more than 2900 Canadian military are deployed overseas. Find out what countries they are in and then discover something about one of those countries. Include,climate, education, employment, what do the children do, As a unit, post a message to our troops at:
at:<http://www.forces.gc.ca/site/commun/message/message-view-voir-eng.asp> P – Going Global 3, 6, 9
14. Use it up, Wear it out, Make it do or Do Without Learn about what was rationed in wartime, demonstrate how people "made do" (mending, fixing, recycling) during wartime and explain why they did so. B – Keys to Living World/I Can, Terrific Trash; G- Heritage home skills 3, Recycling; P- Skills around Home 5
15. Do an activity of your choice Use your own ideas and topics to create a challenge for this program area.

Community Service/bridging Option

- 1 Ask a veteran or present day peacemaker to visit your unit.
2. Ask a war bride to visit your unit ...Ask her to describe what it was like to marry a Canadian soldier and move to a new country. Discuss what challenges war brides faced in Canada at the time. B – Girlfriends Through Time; P- Follow that woman1
3. In recognition of Canada’s present day peacekeepers, participate in Postcards for Peace . B – Write On
4. Participate in Operation Santa Claus. Make a Christmas card for a deployed member. These are included in packages sent to the forces donated by Canadian companies. These cards/letters are very much appreciated by those far from home. The letters we do htis year will not be sent til August in time for Christmas 2010 so do not include date sensitive material. Please send finished cards to Evelyn Paddock and she will get them to where they have to be. Put the whole units cards in a large envelope and put unit address on envelope B – Write On
5. Plan a Candlelight tribute ceremony and invite veterans to attend. G – You in Guiding Community 3, Heritage 7
6. Plant a tree or tulip or entire garden in commemoration of local veterans and war dead or present day peacemakers S – Going Outside; B Community Counts, Grow your Garden, Taking part; G – You in Guiding Community 3, Gardening – P- Creating a Garden
7. Find pen pals and rekindle friendships between Canada and her European allies... B – Pen Pals (expanded), write on

8. Adopt a veteran grave. With the permission of the persons family or the cemetery, visit and care for the grave. You could weed, plant flowers, clean headstone. **G – You in Guiding Community 3; P – Lending a Hand**
9. As a unit ,write letters or make cards to send to deployed members. See resource for instructions on how to mail. Only correspondence accepted- no care packages Write to the troops and Overseas Operation Addresses **B – Write On; G-Writing 3**
10. If you don't see anything that interests you on this list, use your own ideas and topics to create a challenge for this program area

We feel if brownies complete this challenge they should likely receive Brownie Special interest in My Community Badge

Visit sites: www.vac-acc.gc.ca – Veterans Affairs or
www.legion.ca/ - Royal Canadian Legion

**** Be sure when arranging speakers that they are age appropriate**

We gratefully acknowledge and would like to thank the Royal Canadian Legion and Veterans affairs for the contributions made to this resource material. Permission has been received to reproduce this material for educational purposes.

Be sure to contact your local Royal Canadian Legion as they will be a tremendous help in setting up some of the activities.

Other supporters are:

- Royal Canadian Legion Branch 3
- United Nations Peacekeepers website
- Steven Clark
Secretary, Poppy and Remembrance Committee
Dominion Command, The Royal Canadian Legion
86 Aird Place, Ottawa, ON K2L 0A1
- Brian of www.redfridays.ca
- Military Family resource centre – Shilo

Resource Material to accompany challenge:

1. Educational material obtained from Veterans Affairs – includes a CD Share the Stories –Heroes remembered
 2. Requirements for Legions contests
 3. Instructions on how to make a poppy
 4. Literature on the Poppy Campaign
 5. A few songs, poems and stories about Remembrance Day
 6. Information sheets on Valentines for Vets, Post cards
 7. The Legion Coloring book
 8. Why a poppy
 9. Instructions to make peace cranes
 10. Instructions to make a wreath – one for Sparks and brownies and another for Guides and up
 11. a couple of wartime recipes
 12. Some crossword puzzles, hidden messages,
 13. A candlelight tribute ceremony
 14. List of books to read – A poppy is to Remember- Heather Patterson
- A Bloom of friendship: The Story of the Canadian Tulip Festival – Anne Read

Websites: www.vac-acc.gc.ca go to youth section, www.legion.ca,